

Accessibility Policy

BSC Young Learners Ltd. (BSC YL) is committed to providing a fully accessible environment which values and includes all students, team members, International Group Leaders and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

BSC YL are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

BSC YL aim to go as far as possible to remove those barriers which make it hard for a person who has difficulties with:

- Physical Coordination
- Mobility
- Continence
- Ability to lift, carry or move everyday objects
- Speech, Hearing or eyesight
- Memory or ability to learn, concentrate or understand
- Perceiving risk or physical danger

All BSC YL students and team members should be able to take part in the day to day life of the school and benefit from the learning experiences we provide.

BSC YL PROCEDURES

The BSC YL Accessibility Policy will contain relevant actions to:

An annual accessibility assessment will be undertaken for the school premises, residential centres, academic and accommodation provision. Each school and residential centre will keep the assessment on file to be referred to when approached by a potential client with special needs. The assessment should aim to:

- Improve access to the physical environment of the school. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the curriculum for students with a disability as well as expanding the curriculum as necessary. This covers teaching and learning and the wider curriculum of the school such as participation in our social activities programme; leisure and cultural activities. (Please read BSC YL SEND policy)
- Improve the delivery of written information to students, staff, parents and visitors with disabilities.
- Acknowledge that there is a need for ongoing awareness raising and training for team members in the matter of disability discrimination and the need to inform attitudes on this matter.

BSC YL Accessibility Policy should be read in conjunction with the following strategies and policies:

- BSC YL Curriculum
- Teaching and Learning
- Health & Safety Policy
- SEND Policy
- Disciplinary Policy

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BSC YL recognises that many of its students, visitors and team members, whether disabled or otherwise, have individual needs when using school facilities.

BSC YL recognise that for all students, the nature of their disabilities may mean that they experience specific difficulties related to accessing education, and the physical environment. As part of the ongoing commitment to the delivery of an inclusive educational services, BSC YL will endeavour to ensure that all our students receive as high a standard of education as their counterparts. In order to ensure that the educational services it provides effectively meet the needs of disabled pupils BSC YL will:

- Inform all BSC YL team members of this accessibility policy so that the provision of educational services ensures the inclusion of all of our pupils. Such communications will address the legal obligation of team members, and the school
- Make all prospective employees aware of the disabilities of the pupils in the school. Any applicant for a new position will be made aware of their role in delivering the curriculum, personal care, pastoral care, maintaining the health and safety of the pupils at all times
- Provide appropriate training for BSC team members which will explain the school access policy and ensure the effective implementation and monitoring of it
- Encourage all visitors to school including suppliers and contractors, to adopt similar policies towards disabled students
- Consult with disabled pupils, parents, Agents, staff and disability organisations
- Regularly review whether its education (and other) services are both accessible and effective, and take appropriate action
- Monitor the implementation and effectiveness of this policy on a regular basis
- Operate an accessible complaints procedure whereby disabled people can make improvement suggestions and request assistance
- Ensure that information about the Accessibility Policy is visible for BSC team members and published on the British Study Centres website.

Making adjustments for the future

The Equality Act 2010 states that schools are not expected to completely change their premises and accommodation. However, BSC YL will endeavour to make long-term proactive plans for improving access to buildings through yearly reviews and planning duties.

- When a client with particular needs enquires about studying at a school or residential centre, BSC YL will also consult with the potential student and undertake an accessibility review based on their specific needs. This review should cover their needs in class, mobility within the school, within the city and within the accommodation.
- Following the review BSC YL will assess whether its facilities match the specific requirements of the client. BSC YL will take all reasonable steps to ensure that the potential student is able to complete the desired course.

BSC Young Learners Ltd. will continue to make 'reasonable adjustments' to ensure that disabled students, parents, Agents or visitors attending the school are not discriminated against.

Making reasonable adjustments could include:

- changes to practices or procedures
- changes to physical features (entrances, exits, rooms)

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- changes to how learners are assessed via Education (please read [SEND Policy](#))
- providing extra support and aids (such as specialist teachers or equipment).

BSC YL will consider investments to the infrastructure of the all year-round BSC YL schools and will cooperate closely with the residential centres to try to help increase accessibility for Young Learners on a case by case basis. BSC YL will endeavour to ensure investments are made wherever practicable taking into account costs and the current financial climate.